

# The Weather Forecast

**Andy and Sarah** were learning about the weather in school. As part of their project they decided to write a playscript for a TV weather forecast. This is what they wrote.

**Andy:** Tomorrow the weather in Scotland will be very cold. There will be lots of snow and all schools are advised to close because of this.

**Sarah:** All children are advised to go out and have snowball fights. There will also be opportunities to build igloos, go sledging and skiing. However, you must wrap up warm with gloves and hats to make sure you don't get frostbite!

**Andy:** Tomorrow the weather in Northern Ireland will very sunny with high temperatures all day long. Schools will be closed because it will be so hot!

**Sarah:** This will be an ideal day to go to the seaside where you can build sand

castles, bathe in the sea and of course enjoy an ice-cream. Please remember to wear lots of sun tan cream to protect your skin!

**Andy:** Tomorrow the weather in the north of England will be very icy. You will wake up to all the trees and gardens covered in a thick frost. Roads and pavements will be very dangerous and so all children are advised not to travel to school.

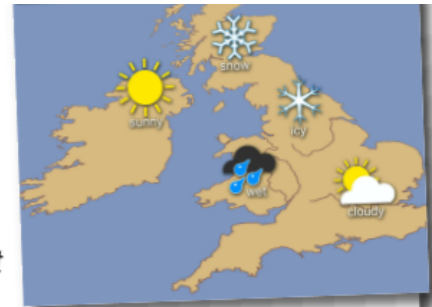
**Sarah:** This will be a wonderful day for taking photographs of the lovely frosty scenes. It will also be a good day for making slides and, if supervised by an adult, skating on ponds and canals.

**Andy:** Tomorrow the weather in Wales will be very wet. It will rain all day and there will be risk of floods in some areas. Because of this, all schools will be closed.

**Sarah:** All children are advised to have a long lie in and get up late. This will be a good day for doing jigsaws, playing board games, making things or going on your computer. Remember to stay indoors to keep yourself nice and dry!

**Andy:** Tomorrow the weather in the south of England will be nice and clear. It will not be too hot or too cold. It will not be wet or icy. All schools will be open as usual.

**Sarah:** All children are advised to report to school in good time and make sure they have done their homework especially if they have a spelling or tables test to look forward to!



# The Weather Forecast

## Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

Andy and Sarah wrote their own script for a weather forecast. They said the weather in

1 **Scotland** **Nothern Ireland** **Northern England** **Wales**

would be very cold. The weather in

2 **Scotland** **Nothern Ireland** **Northern England** **Wales**

would be very hot and the weather in

3 **Scotland** **Nothern Ireland** **Northern England** **Wales**

would be very icy. All schools in these areas would be

4 **open** **busy** **closed** **quiet**

because of the weather. In

5 **Scotland** **Southern England** **Northern England** **Wales**

the weather would be normal and all schools would be open. Children should make sure they have done their

6 **art work** **homework** **reading** **writing**

especially if they have a spelling or tables test to look forward to.

## Section B

1 Who was learning about the weather?

2 Why were the schools 'advised to close' in Scotland?

3 Why were children advised 'not to travel to school' in the north of England?

4 Why would children need to be supervised by an adult before 'skating on ponds and canals'?

5 How do you think the children in Wales would feel about being stuck inside all day because of the rain?

6 How do you think the children in the south of England would feel if they knew other schools across the country were closed?

## Section C

Write your own weather forecast for the next three days in your area with advice to children on what they can do.

# Snow Chaos in Britain

Last winter, heavy snow caused all sorts of problems in Britain.

Many airports had to be closed because the snow fell more quickly than the runways could be cleared. Planes had to be sent to other countries to land. Some passengers were trapped inside planes on runways because they were already on board when the snow fell. The ground crews could not even get the steps back to the planes.

Fresh snow falling on icy roads made them very slippery. People struggled to get to work in their cars because of the traffic moving so slowly and the many accidents. One report told of a man phoning the police to report a jack-knifed lorry on the south bound carriageway of the M6 Motorway when suddenly, another lorry jack-knifed on the north bound carriageway! The road ended up completely blocked.

Hundreds of schools up and down the country were closed because of the snow. Local radio stations were used to inform parents about school closures. Many teachers got stuck on the roads and so were not available to take classes.



One Lancashire headteacher, Roger Wilson, skied to his school when the weather became really bad!

Many families decided to take advantage of the unexpected time off. Parents and children could be seen shooting down hillsides on sledges, making giant snowmen and having huge snowball fights. However, it was reported that swimmers in Budleigh Salterton did not change their plans because of the snow. "I swim in the sea every day of the year," said Mary Waters. "A bit of snow is not going to put me off!"



# Snow Chaos in Britain

## Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

Last winter snow caused problems in Britain. Many

1 **roads**      **airports**      **docks**      **stations**

were closed because runways could not be cleared fast enough. People struggled to get to work by

2 **bicycle**      **walking**      **bus**      **car**

because of the many accidents. The M6 motorway was completely blocked when

3 **two**      **three**      **four**      **five**

lorries 'jack-knifed' in the snow. Many

4 **cars**      **lorries**      **buses**      **teachers**

got stuck on roads and were not available to take classes. Parents and children could be seen shooting down hillsides on

5 **bicycles.**      **snowmen.**      **sledges.**      **snowballs.**

However, in Budleigh Salterton, some

6 **athletes**      **swimmers**      **footballers**      **cyclists**

did not change their plans because of the snow.

## Section B

1 Which lady swimmer was not put off by the snow?

2 What made the roads 'very slippery'?

3 How did parents and children know if their school was closed because of the snow?

4 How did one headteacher get to school when the snow was really bad?

5 How do you think the people inside the plane felt when they were trapped by the snow?

6 What does the phrase 'take advantage of the unexpected time off' mean?

## Section C

Write about all the things you would do if you were unable to go to school because of heavy snow!

# Weather

Sing a song of snowflakes,  
Falling on the ground,  
Soon to cover roofs and houses,  
Cars, trees, not a sound!

Sing a song of rainy days,  
Puddles on the street,  
Raincoats, children splashing as they walk,  
Wellingtons on their feet.

Sing a song of wild wind,  
Whistling through the trees,  
Kites are dancing in the sky,  
Wind whipping up the leaves.

Sing a song of sunshine,  
Makes our faces glow,  
Melts away the ice and snow,  
So flowers begin to grow.

Sing a song of weather,  
Seasons come and go,  
Weather changing through the months,  
Rain, wind, sun and snow.



# Weather

## Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

The first verse is about

1 **sunshine.**      **snow.**      **wind.**      **rain.**

The second verse is about

2 **sunshine.**      **snow.**      **wind.**      **rain.**

The third verse is about

3 **sunshine.**      **snow.**      **wind.**      **rain.**

The fourth verse is about

4 **sunshine.**      **snow.**      **wind.**      **rain.**

The puddles can be found on the

5 **road.**      **street.**      **lane.**      **avenue.**

The last verse says

6 **seasons are the same.**      **seasons change.**  
**seasons come and go.**      **there are four seasons.**

## Section B

1 What falls 'making not a sound'?

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2 What makes flowers begin to grow?

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3 Why are the children 'splashing as they walk'?

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4 Why does the poem describe the kites as 'dancing in the sky'?

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5 Why do you think the wind is described as being wild?

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6 The sunshine 'Makes our faces glow.' What does this sentence describe?

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## Section C

Write your own poem about 'The Weather'.