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**ART AND DESIGN:**

* Exploring Egyptian painting and sculpture
* In depth look at the work of; Anthony Gormley, Constantin Brancusi and Henry Moore
* To create a canopic jar an explore the use of clay.
* To create Egyptian wall art.

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**SCIENCE:**

**Animals and humans>**

* Life cycles of a human, changes in the body and life events
* Identify and name the circulatory system including heart, blood vessels and blood

**Forces >**

* To understand air resistance, water resistance and friction
* To create and explain experiments

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**PSHE:**

* Everyone is different and special
* Understand human rights and British values
* Complete a project on me!
* Learn about rules of law and our lawful responsibilities/ democracy/ power and rights within our community
* Links to the Prodigal son

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**ENGLISH:**

* Narrative writing about emotions and love, relationships and feelings – Oktopodi unit
* Instructions of how to mummify a person
* Understanding fiction and non-fiction
* Creating poetry about the pyramids, pharaohs and Tutankhamen
* Story writing from different perspectives
* Detailed description of artefacts and environments inspired by the Egyptians.
* Reading inference and comprehension

**RE: PRODIGAL SON**

**One story, different meanings?**

* Look at Christian and humanist beliefs
* Look at different stories told in different religions and to think about our own beliefs and different religions interpretations.
* Begin to analyse what we know about Christianity and humanism.
* Begin to think about our own opinions and what makes sense to us
* To think about what death means to different people and to different belief systems.

**GEOGRAPHY AND HISTORY:**

* Following the times of the Ancient Egyptians
* Exploring mummification, death, gods, beliefs, as well as the lives of the pharaohs – particularly Tutankhamen.
* Understand the geography of Africa and Egypt. To know continents and equator.

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**DESIGN TECHNOLOGY:**

* Research and study Egyptian canopic jars
* Use clay to create the head of a canopic jar – to add to a jar at home.
* To discover how to mould clay, to create features and how to paint it for the finished jar head.

**ICT:**

* Research into ancient Egyptian gods, rituals and life
* Understanding PowerPoint and excel
* Espresso coding sessions
* Cyber safety/ online safety/ ICT dangers

OAK CLASS BUBBLE

AUTUMN TERM > 2020 - 21

ANCIENT EGYPTIANS

**MUSIC:**

* Music using body percussion and percussion instruments
* Understanding of pitch, tone, volume, tempo and dynamics of music
* Composing and improvising music

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**MATHEMATICS:**

* Order and compare numbers up to 10 million
* Rounding to 10, 100, 1000 and to 1 dec. place
* Addition and subtraction problems
* Multiplication and division problems
* Using mathematical symbols to find solutions
* Roman numerals, common factors, prime numbers and multiples
* x and ÷ up to 3 decimal places x10, 100, 1000
* Negative numbers and BODMAS
* Area and perimeter and conversions
* Arithmetic knowledge and word problems

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**MODERN FOREIGN LANGUAGE:**

Revisions of year 4 topics;

* Members of the family and pets
* Days of week and colours
* J’habite a…. en Angleterre (where I live)