Acorn Class 2 week block planning for Remote Learning

Week Beginning 18.1.21

Where's My Teddy? By Jez Alborough

Continue to use the resources in your child's learning/reading folder to help with reinforcing sounds, words and numbers.

Phonics:-

- Learn the 'j' sound and action from Jolly phonics
- Complete the 'j' sound worksheet and add the sound/action part to their sound book
- Practice writing the 'j' sound (children sometimes confuse 'j' with 'i', point out that 'j' is longer and curls to the left, 'i' is shorter and flicks to the right)
- Look for objects around the house or in the garden that begin with 'j'
  e.g. jam, jar, jelly, jumper

  Jolly Phonics 'j' song video
  https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwi_npjmi5buAhUNCxoKHTQHDB4Q3ywwAHoECAIQAg&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D-b9asCO1Uxk&usg=AOvVaw3aZxs0mGswOWo9IcsUWEex

  BBC Bitesize phonics phase 2, Phonics Play and Phonics Bloom are useful websites for phonics activities and games to play for phase 2 reinforcement.

Reading :-

- New school reading books will be left in a box in the turning circle at school every Monday morning for your child. Please return old reading books in a named plastic wallet and collect your new ones.
- Use Oxford Owl website to access Oxford Reading Tree picture e-books.
- Share story books with your children at bedtime and remember to count the number of times your children read with you as Readathon is still continuing.
- Read the story 'Where's My Teddy?' by Jez Alborough.
  https://youtu.be/e9w2We3_RM0

Read aloud
Before reading aloud together, read it through to get the tune of this highly patterned story.

This will help you to read it aloud expressively to build enjoyment and suspense.Talk about the front cover together before you start. What do children think the story will be about?

Join in
As children tune in to the pattern they can join in by predicting the rhyme. Children will want to reread a story they have enjoyed. This helps them get to know the story and join in with reading the words on the page.

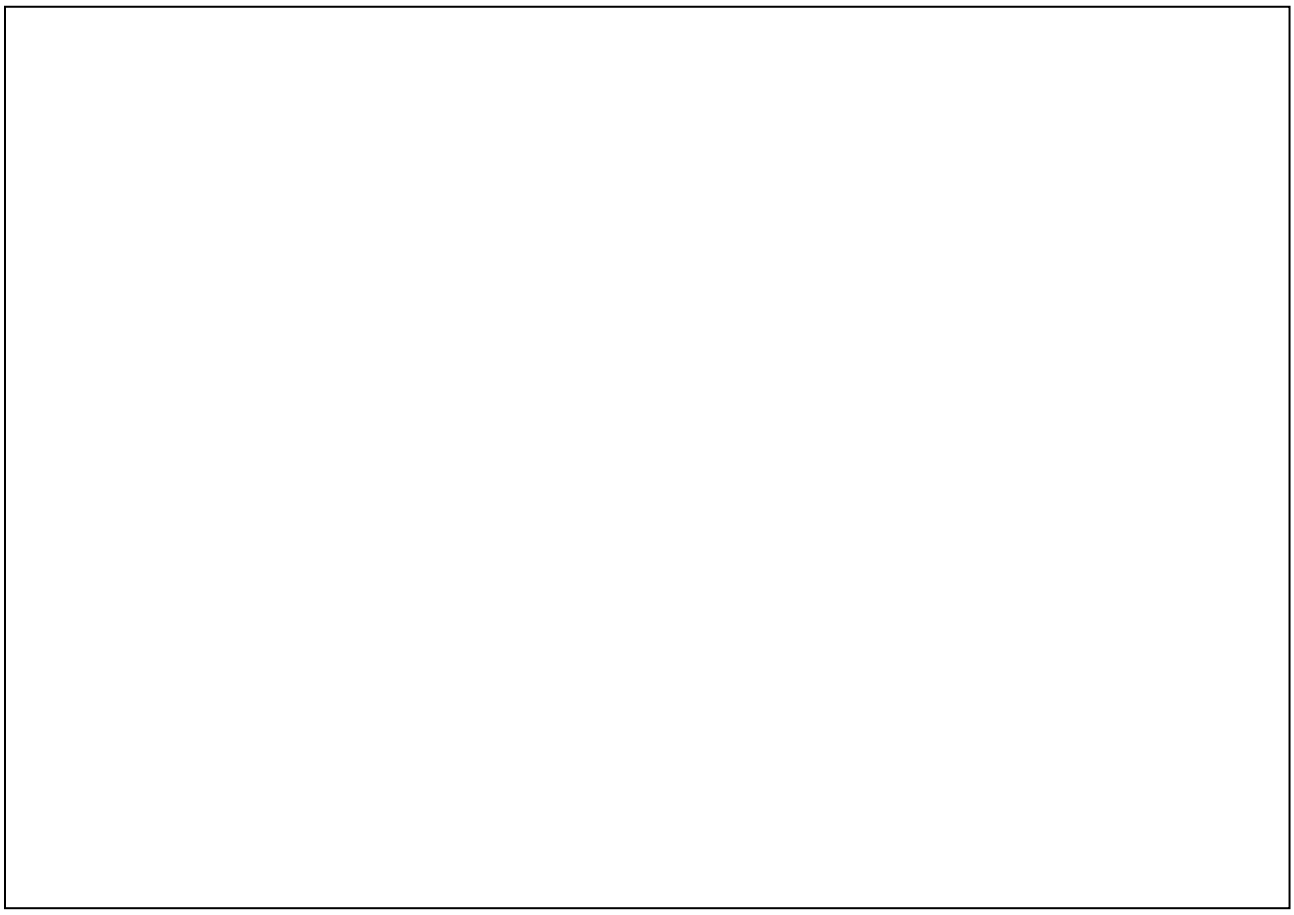
Retell the story
Using the pictures, children can tell the story in their own words, perhaps wearing a bear mask, see below.

Talk together
Talk about the story together. *What do children think it was about? Who was scared and why? How were Eddy and the bear similar but different?*

Writing:-

- Look at the picture of the bear's missing teddy. Think of lots words to describe the teddy. These words are called 'adjectives'. Make a list of the words together, encouraging your child to listen for the first sound, last sound and any sounds in between. E.g. big, brown, enormous, fluffy etc.
- Make a 'LOST BEAR' poster to help the bear find his teddy. Draw a picture of the bear and try to write at least 2 short sentences underneath which describe the bear using some of the describing words or adjectives that you thought of. E.g. It is big. It has a red bow.
  Don't forget that sentences start with a capital letter and end with a full stop.

LOST BEAR



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SHOW YOUR POSTER ON FRIDAY 22ND JANUARY AT 9.30 A.M. IN OUR CLASS ZOOM MEETING

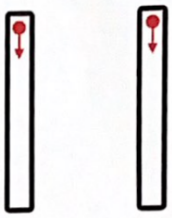
Maths:-

- Practice recognizing, counting and writing **11.** Complete the 11 sheet.
  SEE RESOURCES
- Hide numbers around the house or in the garden, challenge your children to find them. Can they arrange them in order?
- Practice estimating and counting objects.
  1. Use a quantity of toys up to 20 (lego pieces, beads, marbles) or fruit such as grapes, crisps , leaves or stones. Make a pile of the objects and encourage your child to have a 'sensible guess' or 'estimate' how many objects are in the pile. Ask them to count the objects to see if they were correct. We usually do this by lining the objects up and touching each object as we count. Repeat with different amounts of objects.
  2. Use the number cards, small objects such as beads, pennies, paper clips or even breakfast cereal (loops are good!) and some bowls or cups. Place the numbers upside down and ask your child to turn a number card over. They have to say the number and then count the same quantity of objects into the bowl. Repeat with other numbers.

- **Understanding of the World**
  Look at Childnet - Smartie the Penguin and have a discussion with your child about being safe when using computers, laptops and i-pads at home.
  EAD
- Make a shelter for your teddy or soft toy – inside or outside
  PSED
- The bear lost his teddy in the story. Talk about what your child should do if they should ever become separated or lost from you when you are out for a walk or shopping for example.

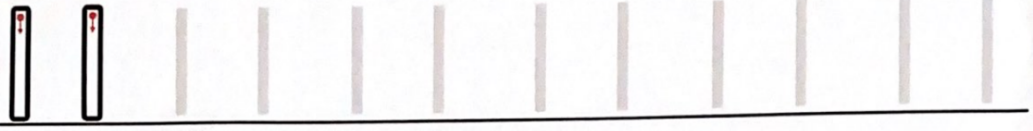
Resources: 11 formation sheet

Number Eleven Formation

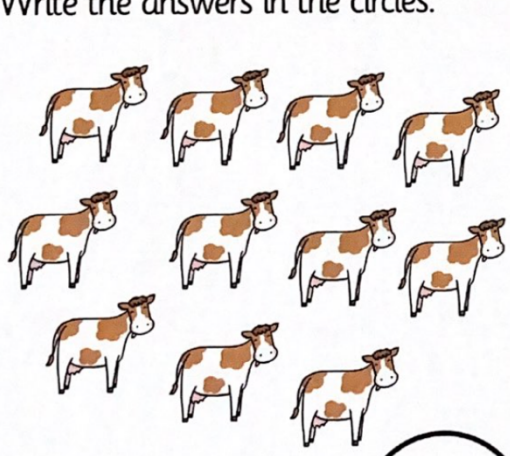


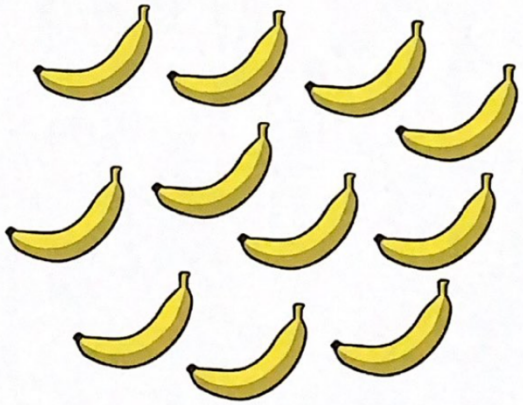
Name: .....

Trace over these numbers and then try writing your own.



Write the answers in the circles.





How many cows?

How many bananas?

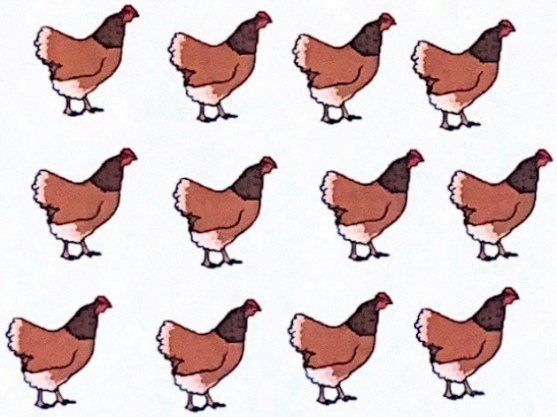
Number Twelve Formation

Name: .....

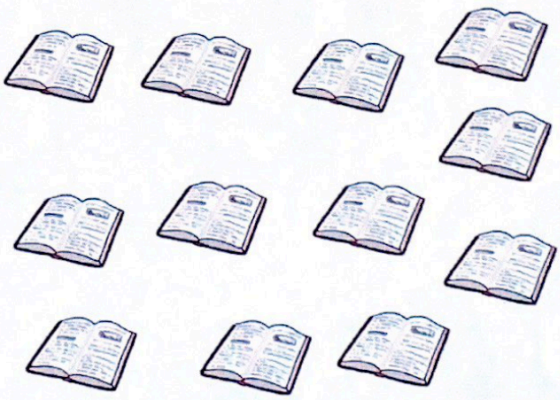
Trace over these numbers and then try writing your own.

12 12 12 12 12 12

Write the answers in the circles.

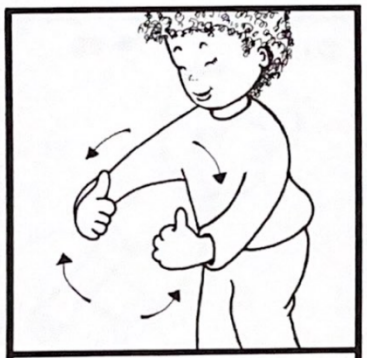


How many chickens?



How many books?

V v



ACTION
Pretend to be driving along in a van, saying *vvvvv*.

van
vest
vet
very
drive

Draw the letters dotted here:

V

J j

ACTION

Pretend to be a jelly, and wobble, saying *j, j, j, jelly.*

jelly
jump
jet
jug
jam

Draw the letters dotted here:

j

Week Beginning 25.1.21
BIG BIRDWATCH WEEK

Continue to use the resources in your child's learning/reading folder to help with reinforcing sounds, words and numbers.

Phonics:-

- Learn the 'v' sound and action from Jolly phonics
- Complete the 'v' sound worksheet and add the sound/action part to their sound book
- Practice writing the 'v' sound.
- Look for objects around the house or in the garden that begin with 'v'
  e.g. van vase vest and other words that begin with 'v' such as vet.

  Jolly phonics 'v' song video
  https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiDvemEpJbuAhUQUhUIHammAWAQyCkwAHoECAMQAw&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DiSQzhkzDSrk&usg=AOvVaw1mlIczWVQVtnLyqYZbALlI

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- Use Oxford Owl website to access Oxford Reading Tree picture e-books.
- Share story books with your children at bedtime and remember to count the number of times your children read with you as Readathon is still continuing.
- Read/listen to the story **'The Birdwatchers' by Simon James**
  https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiZ5aPzpZbuAhU2aRUIHRK1AUQQtwIwCHoECBEQAg&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DXLUjESdLC1Q&usg=AOvVaw1mUtNvdUeo-oDqvU3yFpKV

Writing:-

- Colour and label the parts of the robin. Make sure that you use the correct colours and you don't write the labels backwards!

The parts of a bird

Chaffinch

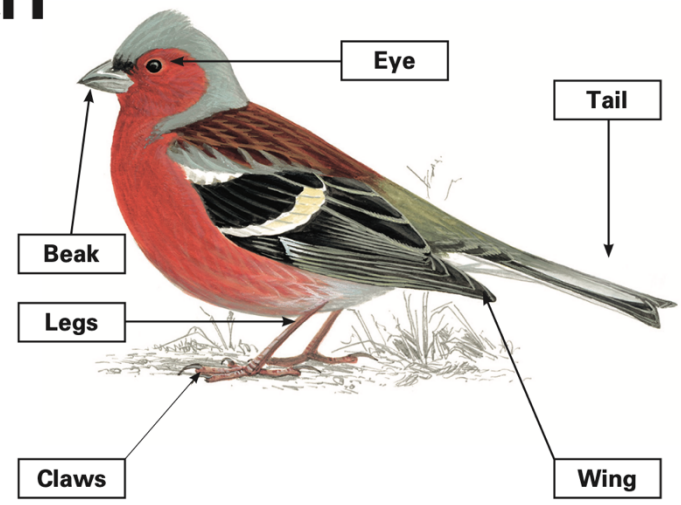
1 Look at the words in the boxes. These are the names of the different parts of the bird.

2 Now cover them up.

3 See if you can name the parts of the robin shown below.

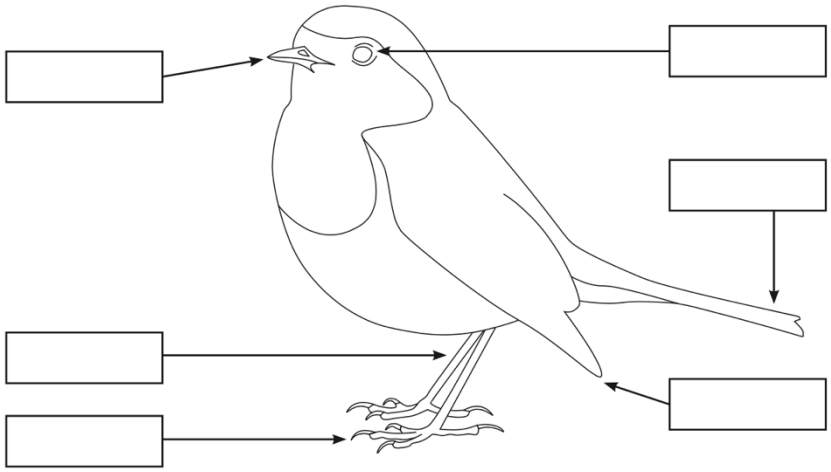
4 How many did you put in the right place?

5 Colour the robin below. The back and wings are brown, the tummy is white, and its face and chest are red.



Robin

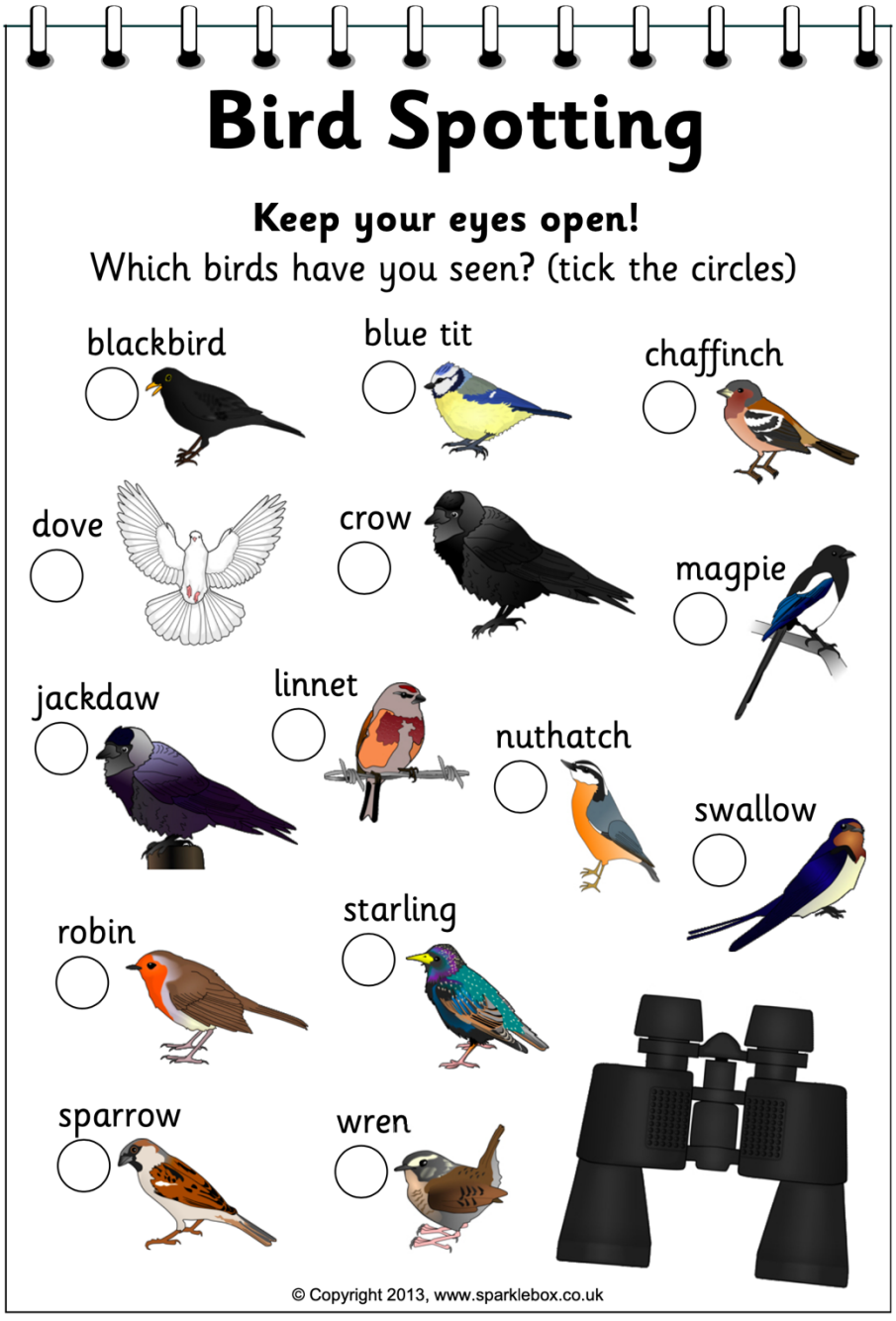
☐ Wing ☐ Beak ☐ Legs ☐ Eye ☐ Tail ☐ Claws



- Write at least 2 simple facts about robins. E.g. It is red. It eats worms.

Maths:-

- Practice recognizing, counting and writing **12.** Complete the 12 sheet.
- Hide numbers around the house or in the garden, challenge your children to find them. Can they arrange them in order?
- Choose a good weather day. Put out some food out for the birds. Spend at least 20 minutes watching the birds that visit your garden. Write down how many of each type of bird you see in your garden. Which type of bird did you see the most? Which type of bird did you see less of? Were there any types of bird that you didn't see at all?



BRING YOUR BIRD WATCHING SHEET TO THE ZOOM MEETING ON FRIDAY AND TELL ME ABOUT THE BIRDS THAT YOU SAW.

Understanding of the World:-

- Birdwatching – compare the colours and sizes of the birds as you birdwatch. Use the RSPB website for lots of information and resources.
- Make bird food to attract the birds to your garden. You can find lots of ideas if you visit the RSPB website For Kids, such as apple bird feeders and pine cone feeders. Put the food on your bird table if you have one or hang them from trees or the fence in your garden.
- Use materials in your garden to make a bird nest.
- Go for a walk and see how many birds you can spot. Look in the trees to see if there are any bird nests. Which birds do you think they belong to?

Art and Craft

- Use old toilet rolls or kitchen rolls to make yourself a pair of binoculars to help you with your bird watching.
- Make a robin out of a paper plate.