.d,

**DESIGN TECHNOLOGY:**

* Creation of metal engraving using Viking inspired designs
* Understanding how Vikings created engraving
* Joint success criteria/ editing and evaluating
* Creating backdrop and props for Peter Pan show
* Creating a large whole class dragon for class display

.d,

**ART AND DESIGN:**

* Discover Viking runes and Viking artwork of mythical beasts/ monsters
* Creation of own mythical beasts
* Sketches of warriors using cross hatching, sectional drawing and details
* Using ICT and art to create your own personal dragon/ mythical beast

.d,

**MODERN FOREIGN LANGUAGE:**

* Revisions of year 4/ 5topics;
* Members of the family, food, pets, numbers/ days of week and colours
* Short rehearsal of conversations

.d,

**GEOGRAPHY AND HISTORY:**

* Map work/atlas work
* Hemispheres/ time zones/ tropics
* Grid references/ longitude and latitude
* Understanding of Vikings travel around the world and how they travelled
* History of Vikings and how they lived
* Traditions and culture of the Vikings

.d,

**ENGLISH:**

* Spelling and SPAG
* Reading skills and comprehension
* Understanding poetry
* Play scripts > Viking stories of Thor and Odin
* Drama and role play
* Descriptive writing about Dragons and mythical creatures
* To update myths and create modern day stories with learning or morals
* To create independent creative writing focusing on dragons and the creatures of Viking myth

.d,

**PSHE:**

* Relaxation and Yoga
* Appreciated our friendships and relationships
* Peer pressure and how to avoid it
* Saying no and meaning it
* Changes in relationships and changes in my body > SRE

**ICT:**

* Espresso coding sessions
* Cyber safety/ online safety/ ICT dangers
* Staying safe online/ social media
* Research about Viking myths
* Using ICT design programmes to draw and create a dragon

OAK CLASS

SUMMER TERM > 2020-21

DRAGONS/ VIKINGS

.d,

**SCIENCE:**

**Materials (properties and changes)**

* Compare and group objects based on their properties e.g. magnetism, hardness, solubility, conductivity – electric/thermal, appearance
* Reversible and non-reversible changes
* Understanding solid/gases/liquids

**Electricity**

* Compare and contrast components’/ scientific symbols
* Understanding charge and transfer of current

.d,

**MATHEMATICS:**

* + Problem solving + - ÷ x up to 2 decimal places
  + Standard operations revision + - ÷ x
  + Percentage/ pie chart/ data handling revision
  + Reasoning solving practise
  + Mixed number fractions and conversions
* Shapes/ angles/ translations revisions
  + Recall number facts and equivalents
  + Revision of formulas and algebra
* Measures and conversions
* Area, perimeter, radius and diameter

**MUSIC:**

* Rhythm, beat, tempo, dynamics, language and emotion through music
* Create own Viking shanty songs/ motivations songs
* Peter Pan summer show solos and songs
* To play the keyboard, learning short songs.

**RE:**

**Is belief in God reasonable?**

* Who is God?
* What do different religions believe in regards to Gods?
* What do you feel about God?
* What are the positives/ negatives of God?
* In depth study into what Christians believe in God, Sikhs believe in God and Humanists belief in Gods?