

French

We will learn some basic French including where in the world is French spoken, the weather, travels and journeys and lunchtime. We will continue to develop our sentence work.

Music

We will be looking at basic notation and play simple tunes on the recorder. We will listen to and compare traditional hymns and music as part of RE and singing in unison. We will think about ocean soundscapes and recreating natural sounds. We will write and compose our own sea shanty song.

RSE/PSHCE

We will look at our beliefs and opinions, challenging gender stereotypes, we will think about family and personal identity. We shall think about our rights and responsibilities and our free choice into marriage. We will revisit the NSPCC PANTS campaign and think about our bodies and unwanted touch. Maple class will understand the difference between secrets and surprises and when it is right to break confidence and help others.

Religious Education

We will continue to lead enquiry based RE lessons, with the children exploring answers to some key questions. Our learning will look at Christianity and Hinduism.

In the first half term we will see how religion has impacted on art, comparing modern and traditional artwork, how stained-glass windows tell a story, use the local church as a study and create brass rubbings and create rangoli patterns.

In the second half term, we shall discuss how religion has impacted on music, listening to, and comparing traditional songs and hymns and learn how encourage participation, build community, and give praise. The Prodigal Son remains important to us as our school vision, and we will revisit this exploring its core messages and values.

History

This term our topic will be based on a Local Study, the Seaside and Hunstanton. We will learn about the Victorian seaside town, the arrival of the railways and its impact and compare the seaside town, then and now.

Geography

Maple class will learn about key physical geographical features of the coastline including cliffs and erosion, bays, and sand banks and how these protect coastal regions. We will see how man-made coastal defences protect settlements too. We will use maps to identify Victorian seaside towns and their proximity to the larger cities.

Science

In Maple class we will be learning about Sound and Light. We will be looking at how sound travels and how sound is produced when something vibrates. We will see this in action by making string telephones. We will be using an inquiry-based approach, letting the children learn through their own questioning.

We will investigate how pitch and volume changes when something is dropped from different heights onto a drum. Children will distinguish between what is a light source and what reflects light. They will discover how shadows are formed and how they change throughout the day. They will think about the relationship between the size of an objects shadow and its distance from the light source. They will know that not all objects block light.

Art/DT

We will look at and compare the work of Turner and Hokusai before creating out own watercolour seascapes thinking about brushstroke, colour, and light.

In Design Technology we will create Seaside memento boxes in the form of beach huts. We will look at existing products and design our own. We will use wood and tools to make the boxes and evaluate our final products.

**Maple Class**

**Years 3 / 4**

**Summer Term 2022**

**Local Study – The Seaside**

**Mr. Gachowicz / Miss. Claxton**

PE

We will learn key skills in net and ball games. Through tennis and badminton, we will think about serving, receiving, and sending an object and using court space. We will play striking and fielding games including cricket, learning about co-ordination, striking the ball into a chosen direction, and developing our catching skills. We will play OAA including orientation.

Computing and IT

We will identify the main components of a computer. For programming, we will understand what an algorithm is and begin to apply this to coding. The children will create simple sequences of code and debug codes with errors, identifying and fixing the code so a program can run correctly. Children will use loop controls and simplify code.

Maths

Year 3

The children will be learning how about scales and how to measure weight and capacity. They will calculate the perimeter of shapes and begin to read time on analogue and digital clocks. The children will classify shapes based on their 2D or 3D properties.

Year 4

We shall learn more about 2D and 3D shapes. We will work out perimeters and areas of quadrilaterals. The children will continue to work with money, recognising coins, working out change and including using short multiplication and division to work out problems involving money. We will be reading, writing, and converting time between analogue and digital clocks.

Year 3 and 4 will continue to learn their times tables through daily practise using the tackling tables scheme. In preparation for the year 4 online multiplication tables check, we shall have daily speed tables.

English

This term we will be linking our writing to our topic:

* Writing Adventure stories based on Ted Hughes’ ‘How the Whale Became’
* Learning about the pollution of the oceans and writing persuasive leaflets
* Writing a recount in the form of a letter based on our How Hill residential

We shall learn about the features of these different text types and consider setting and character description, formality, and persuasive language.

We will continue to have weekly SPAG sessions learning the year 3 and 4 objectives and linking to our writing, spellings including spelling rules and words from the national curriculum spelling list and guided reading sessions.