



Ingoldisthopre CE VA Primary School
PE and Sport Premium Action Plan 2021 to 2023

Funding	
Total amount carried over from 2019/20	£8,838
Total amount allocated for 2020/21	£16,990
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,667
Total amount allocated for 2021/22	£17,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,767

Swimming	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	86%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes / No	Yes

Intended budget carried over from academic year 2019/20. Initially it was said this must be spent by 31st March 2021, however this changed throughout the year. Here is how we had planned to spend our carry over.

Academic Year: September 2020 to March 2021	Total fund carried over: £8,838	Most recent update: Sept 2022	
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:
			£16,990
Intent	Implementation	Impact	

<p>To enhance the Wellbeing of all our children and therefore their readiness to learn upon return to school.</p> <p>Introduce further ways for children to be active outside through Outdoor Learning.</p>	<p>Wellbeing week to be organised.</p> <p>Forest School Lead to disseminate training and activities for school staff to follow.</p> <p>Further dance equipment purchased to allow whole class use and participation. Dance coach sourced for extra-curricular provision.</p>	<p>Carry over funding allocated: £1500</p>	<p>Evidence of impact: Update November 2021 – children benefited from Yoga and Wellbeing Week. All teachers report (anecdotally) that their classes have a greater growth mindset, willingness and readiness to learn. Notable that more children are able to focus for longer periods of time.</p> <p>Update July 2021 - We have sourced a dance teacher to run a club from Sept 2021 and increase provision further.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year: Upskilling of teachers provided in terms of Outdoor Learning.</p> <p>Dance equipment will allow further embedding in the school in future and taught as whole class sessions plus clubs</p>
<p>To engage all pupils in active play across the school ensuring regular physical activity (at least 30 minutes a day in school as per Chief Medical Officer's Guidance)</p>	<p>Increased staff hours to ensure active play throughout the day (increased need in bubbles to support due to Covid)</p> <p>Improve engagement of all children in active play.</p>	<p>Carry over funding allocated: £5000</p>	<p>Evidence of impact: Update November 2020 – children are more engaged and settled within school. It took children a longer period to settle and focus after the school holidays, as for some they had not been at school for about 6 months.</p> <p>Update July 2021 - Children are back up to previous activity levels eg. 20 minutes at least per school day and more engaged in active play socially. Clubs were also reintroduced in the summer term and a full programme</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: It is not a sustainable way of engaging all pupils in active play long term, but at present due to bubble situations this is the best way of raising activity levels. Should Covid be sorted and we can return to normality then we would return to our usual way of engaging least active in clubs (largely run by staff but not able to cross bubbles and therefore engage large proportions of children at present) We are not currently able to have visitors to the school as per our Covid risk Assessment, therefore we are</p>

<p>To enhance the PE Curriculum and delivery across the school to allow for consistent progression of skills and knowledge</p>	<p>Research and purchase new curriculum (based on school's needs as directed by School Staff Audit and Pupil perceptions from previous year) Embed new curriculum across the school ensuring full coverage of curriculum and support for teachers for all abilities including greater depth. PE Subject Lead to revisit Progression of Skills and Knowledge.</p>	<p>Carry over funding allocated: £600</p>	<p>back in place for September 2021 and continuing throughout 2022.</p> <p>Evidence of impact: Update November 2021 – new curriculum purchased (Rising Stars) and beginning to be embedded within the school. Pupil Perceptions and Staff Perceptions to be sought in Autumn 2022 after a year of teaching using the new scheme. Greater confidence in teaching PE will be shown by schools staff (compared with School Staff Audit from Spring 2020). Areas of Pupil Perceptions which were lower in Spring 2020 will have increased. See</p>	<p>attributing this money to the staff in bubbles to support and engage and extend activity levels and opportunity that we can provide.</p> <p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: New Curriculum scheme will ensure that coverage is sustainable long into the future with full range of skills and knowledge being appropriately covered in all year groups.</p> <p>PE Lead can continue to enhance the curriculum even further as we are doing in certain areas such as Dance and Outdoor Learning. Post Covid; extra-curricular clubs will further enhance the improved PE curriculum and club leaders will work closely with PE Subject Lead in terms of support for some children or stretching for Gifted and talented Children including developing pathways into Norfolk Clubs and sports opportunities.</p>
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			<p>detailed breakdown from PE Subject Lead and improvement trends.</p> <p>Update July 2021 - The scheme seems to have worked well. Full analysis to be completed in the Autumn Term 2021 and provision enhanced further following this clear progression and assessment.</p>	
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Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17,690	Most recent update: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			11.78%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to enhance active play opportunities ensuring all children are accessing at least 30 minutes of daily exercise as per Chief Medical Officer's expectations</p>	<p>Support staff to be upskilled to encourage less active children to be more active. Less active children to be known by school staff (through PE Lead) and actively monitored and encouraged to join in. Support to be provided to enhancing active play opportunities throughout the school day</p>	<p>£2000</p>	<p>A greater percentage of pupils will be more active throughout each day. Monitoring will show children whose activity levels have improved across the academic year. Update July 2022 - Activity levels and active play has increased again across the school. More work on stamina needed again. Follow School Games Fitness Program next academic year.</p>	<p>Upskilling of staff will have a long term impact upon all children in the school and future children and their activity levels too. Staff will be more responsive to the needs of children and have more resources at their disposal to address these needs.</p>
<p>Walk to School Week to be a priority in the school to promote a healthy lifestyle (improve travel to school survey by encouraging more people to walk from school, or walk some of the way)</p>	<p>Use Walk to School resources purchased for May 2020 (unable to use due to COVID-19) Publish event widely; school newsletter, school Facebook, school website and school Twitter account PE Leaderrpupils to do an assembly</p>	<p>No cost incurred due to resources previously being purchased from Sports Premium 2019-20 money (could not access and use due to COVID-19 outbreak)</p>	<p>Event (week) will be a success with a high proportion of families joining in More children will be walking to school Update July 2021 - We participated in 2 Walk to School Weeks, one in October 2020 (carried over from previous year) and the usual one in May 2021. Increased numbers of children walking or scooting to school and there is increased desire to want to do so because the children have worked lots on the benefits of this on mental health this year and how to enhance our wellbeing.</p>	<p>PE Lead to work with PE Ambassador to raise the profile of walking or biking to school long term and try to change family habits. A map to be created showing distance from Ingoldisthorpe Primary highlighting 5 – 15 minute walking distance which will be circulated in the newsletter. Update July 2021 - Work to be continued on this into next academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29.45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue 'PE Ambassador' who will lead and inspire PESSPA provision throughout the school	PE Ambassador Reps in bubbles (due to Covid) will act as mentors for Physical Activity during breaks and during daily activity time. PE Ambassador reps will feed back to PE Lead ideas and initiatives that are successful in their bubbles or that they would like to introduce. PE Lead to share good practice between bubbles.	Sports Ambassador badges £40 <i>No expense as no new badges needed this year.</i>	PE Ambassador will lead an event / help organise one eg. Race to the North Pole and further events into the Spring / Summer (organised events Covid dependent but ways to facilitate in bubbles will be found) Sports Ambassador minutes Sports Ambassador Pupil Voice collated Spring 2021 to evidence impact and changes from previous year.	The PE Ambassador will continue to run and further improve PESSPA across the school. It will enhance the profile of PESSPA in various ways; displays, sharing on social media, competitions, write ups for newsletters. This will further enhance the profile of PESSPA to the whole school community. Update July 2021 - PE Ambassador will be fully back next year and running events and assemblies.
To maintain Gold School Games status for the fourth year (then aim for Platinum the year after)	Follow School Games check list (create a separate Action Plan for this) More liaison with local clubs and children filtering into them Buy into School Games programme so that children have the best possibly opportunity to attend a large variety of sporting tournaments and represent the school	£500 (Accounted for in different indicator section)	Evidence gathered; tournament attendance and results (Virtual tournaments to be completed whilst mixing of schools cannot happen due to Covid Risk Assessment) Inclusive Health Check (to ensure Inclusivity for all pupils) School Games invoice and receipt Attendance at School Games	Going forward the school will aim to raise the profile of PESSPA even further, celebrating our successes and working towards the Platinum award (alongside our SGO).

<p>To create Orienteering lesson plans for the school to use in their curriculum</p>	<p>Source orienteering package – possibly looking at ‘Cross Curricular Orienteering’ company. Orienteering package in the summer term to one class (possible Year 5) – coaches to work with staff and pupils – package includes signs, scheme of work, mapping, set up and training. Create map of school and markers to be provided Coaching for the teachers and CPD for all staff Children will learn to use compasses and GPS devices</p>	<p>£1,500 £50 spent for 2 x courses. <i>Funds diverted to Outdoor Learning provision to support physical activity mental health and good wellbeing.</i></p>	<p>meetings (Virtual attendance) Advice from SGO Update July 2022 - Commitment to school games certificate achieved. The full School Games program was not on offer this year eg. we could not maintain our Gold Award but hopefully we can continue this next academic year. Multiple competitions took place across the school raising children’s activity levels; Skipping, Basketball, Football, Cricket, Rounders, Netball, Golf, Le Crosse, field and track Athletics.</p> <p>Orienteering lessons collated / purchased and ready to be used Orienteering provider sourced Update July 2021 - Did not purchase this academic year. New Subject Lead attended Orienteering Training as an initial start. This will be disseminated to teachers and can be used in Outdoor Learning lessons in a Cross-Curricular approach.</p>	<p>Orienteering will be on site and able to be used by all classes to enhance Outdoor Learning and OAA. Liaised with SGO and Orienteering competitions are being organised for Summer Term 2022 and this will raise the profile of orienteering further. Have offered to host other schools in the future who can come and use out site. Cross Curricular learning can occur even more outside with dedicated subject specific orienteering.</p>
<p>To train another member of staff as a Forest School’s Lead to ensure greater access across the school to Outdoor Learning (a key action on</p>	<p>Training to be sourced. Member of staff to undertake training (will also need to be paid if at weekends)</p>	<p>£2000 £3,800 actual expenditure</p>	<p>Greater Outdoor Provision eg. Regular Forest School’s access for KS1 reinstated and then built upon.</p>	<p>Forest Schools Club reinstated alongside regular weekly sessions in KS1. Build upon this in future years, releasing</p>

school's SDP)			Update July 2022 - The whole school approach to Outdoor Learning has been enhanced through this effort this year. Each class has one day of Outdoor Learning a week, dedicated time where Cross-Curricular Learning takes place. New Forest Lead to be trained this year. Current Forest Lead received up to date face to face first aid training.	trained staff members to run sessions across the school.
To further enhance swimming provision through 'top up swimming'	To be provided with a term of swimming lessons also (over and above normal National Curriculum provision)	£1,600 <i>No expenditure this year - carry forward.</i>	Top Up Swimming will allow for further support of any children needing to access this. Swimming observations and data.	A greater percentage of children able to leave primary school able to swim further than KS2 curriculum expectations and with even greater safe rescue skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.02%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To employ a specialist teacher to continue to enhance Dance provision for all year groups and work with all teachers to upskill, building on work already done.</p> <p>Subject leader (AG) to also be released for some sessions to observe and see how teaching and learning is being enhanced</p> <p>To ensure more robust, progressive planning across all year groups for Dance, linked with cross-curricular aims eg. Harvest or class books that planning is based around</p>	<p>Teachers will feel more confident in their Dance teaching</p> <p>Planning will be enhanced further and teachers will have a greater repertoire</p> <p>Teachers to use team teaching to adapt and improve planning</p> <p>G and T children will be further enhanced</p> <p>Further performances to happen at Kings Lynn Corn Exchange enabling more schools to participate also eg. Being a lead school in the area organising Dance performances</p> <p>Xmas project showcasing Year 6 Dance and work from across the school</p>	£4000	<ul style="list-style-type: none"> - Continued improvements in dance - Dance linked to Curriculum <p>Leading dance project (Year 5s)</p> <p>Update November 2020 – Dance lessons have been undertaken by Year 6 via Zoom. The children filmed their own dance and were taught editing skills and created a finished version of their dance which was shared with parent virtually.</p> <p>Video will form part of the submission to achieve the Arts mark.</p> <p>Update July 2021 - Dance teacher provided a series of Lockdown Learning lessons which were well received by parents and children and helped to maintain activity levels at home.</p> <p>Came back into school, following school's risk assessment in</p>	Teachers have been upskilled and have plans that they can work from linked to their curriculum.

<p>To release the PE Subject</p>	<p>PE Subject Lead will observe teachers use of the new Curriculum and allow for continuing CPD; providing points of strength and areas for development. PE Subject Lead will revisit Skills, Knowledge and Progression. PE Subject Lead will feedback to all staff based on courses and seminars attended</p>	<p>£800</p>	<p>Summer Term 2021 and completed filmed Dance Project. Dance fully embedded across school with weekly lessons by dance coach (July 2022 update)</p> <p>PE Subject Lead will have acted on Action Plan for even further improvement and will be making next steps into enhancing PE teaching and learning even further. Observations will show improvements in teaching across the PE Curriculum and a more in depth knowledge of skills and progression for the children within their class</p>	<p>PE Subject Lead will be in a greater position to drive PESSPA forward even further.</p>
<p>To train a further member of staff to be able to provide support in swimming lessons To train staff in Teaching of Swimming to ensure even better provision offered</p>	<p>Member of staff to have a Shallow Water Certificate. Look into the possibility of training even further as a qualified swimming teacher so that we could rent nearby pool access.</p> <p>All children will have access to the very best swimming teaching, over and above their lessons. Ability to provide extra swimming lessons to enhance more easily.</p>	<p>£1,250 <i>Carry forward: No courses running until late Summer Term so this did not occur.</i></p>	<p>Further confidence of staff in teaching and supporting swimming lessons. Children's swimming will be enhanced even further than the National Curriculum expectations. Improved competitive Swimming Gala results. Update July 2021 - Change to</p>	<p>Swimming provision enhanced and access to support and intervention going forward, plus individual training for the Swimming Gala.</p>

			provision. Instead of training a member of staff in Shallow Water we intend next year (in carry over) to employ an extra swimming teacher instead so that the lower ability children have access to a swimming teacher too.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To enhance access of girls into football across the school (feeding into National Agenda)</p>	<p>PE Subject Lead to attend training to deliver Football to girls in KS1 through storytelling. Resources from FA to be provided and used in school. Girls to compete in football tournaments / festivals as per Ingoldisthorpe Primary School's pledge to the FA. Aim for 2022/23</p>	<p>Release costs for training and implementation £400</p>	<p>More girls will be inspired to play football. More girls will be signposted to and have access to Football Clubs outside of school (therefore increasing Pathways to enjoyment and future competition for girls across Norfolk) Survey about attitudes to football will show change and shift in perspectives and perceived stereotypes lessened. Update July 2021 - All training completed virtually by GO. A face to face session should run next academic year. GO will add club to club programme where best provision / timetabling will be to ensure good attendance and engagement. All resources received from the FA.</p>	<p>Training of staff member will allow for dissemination to further staff and enhance access at KS1 which will have a marked impact over the next few years. Resources will be able to be used in the future to inspire and engage further girls to access football and fundamental movement skills through this. Next steps: set up a football club specifically for girls (once initial pledges to the FA have been undertaken)</p>
<p>To purchase resources to aid a teacher in leading a Volley Ball Club</p>	<p>Offer 1 x lunchtime Volley Ball Club Also look to offer in conjunction with Thrive is applicable Visit different classrooms to offer sessions Staff Volley ball to be led in a staff meeting</p>	<p>£500 for lunchtime staff provision</p>	<p>Volley Ball Clubs will be up and running in both KS1 and 2. Children will have increased concentration in class and better access to mindfulness. Children will take this learning home and be able to use in their own time as well.</p>	<p>When crossing bubble is allowed, qualified sport teacher to work with other classes and be released from class to provide access for all.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To buy into the School Games program	<p>2021 - Children will have access to Virtual Competitions that are on offer until Covid Risk lessons and schools can participate in festivals and tournaments against one another (Covid Risk Assessment dependent)</p> <p>Sept 2022 update: Schools Games programme resumed and school participated fully with other cluster schools and Kings Lynn and district</p>	£500 for annum	<p>Invoice and receipt School Games website (results) Update November 2020 – As a school we have participated virtually in three tournaments already this year; basketball, football and cross country. Greater numbers of children accessing the competitions because they can be held in school, in bubbles by their teacher and therefore greater access of vulnerable children and groups as well.</p> <p>Update July 2022 - The School Games program was very successful this year. Greater involvement due to competitions. The new program structure will provide greater participation still going into next academic year.</p>	Continue access to the School Games and work with SGO to achieve Platinum Award next year.

To update equipment allowing access to competitive games (both intra and inter schools)	Replace football goals Fix Gymnastics benches and springboard	£2500	Football tournaments and matches will be able to be held at Ingoldisthorpe. Access to training and coaching enhanced as well as girls football access (see objective in Key Indicator 4) Update July 2021 - All replaced. Outdoor equipment also repaired and netball posts due to wear.	Equipment will allow sustained access for future children for many years to come if equipment is looked after and maintained well. Safety checks happen yearly. Maintenance checks happen every 6 months too.
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Signed off by	
Head Teacher:	Sean Wright
Date:	Original plan November 2020 (Written September 2021 but updated and transferred to new template released in November 2020 and approved by Governing Body) Revisited regularly throughout the academic year and last updated Sept 2021.
Subject Leader:	Anthony Gachowicz
Date:	18 th November 2020 published.
Governor:	Andrew Nicoll
Date:	Last update - Sept 2022.