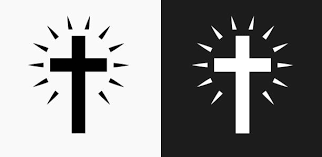
A picture containing music

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English

This term we will be linking our writing to our topic:

* Recount writing – looking at the language and structural features of newspaper reports and basing this on the eruption of Mount Vesuvius.
* Writing our own version of the myth, Romulus and Remus and exploring the story through drama
* Scriptwriting – retelling Romulus and Remus
* Writing a biography on Roman emperor Julius Caesar
* Performing poetry/writing limericks

We shall learn about the features of these different text types and consider formality and description.

We will continue to have weekly EGPS sessions learning the year 3 and 4 objectives and linking to our writing, spellings including spelling rules and words from the national curriculum spelling list and guided reading sessions.

French

We will learn some basic French including the school, lessons and playtime activities, healthy eating and creating a menu, and pets and animals. We will be using speaking and listening skills, noting similarities in vocabulary, understanding masculine and feminine verbs and nouns and creating simple sentences through writing and speaking.

Religious Education

We will continue to lead enquiry based RE lessons, with the children exploring answers to a key question. Our learning will look at Christianity and Islam.

The big question this term is ‘What do religious groups contribute to the world and society?’

We will look at the role of Christianity and Islam historically and how they influence a wide range of factors nowadays. This will include their role in the rule of law (linking to British values), their role in human rights, caregiving, charity, hospital treatment and medicine (The Red Cross and the Red Crescent), education and their contributions towards each other. We will be making comparisons, noting similarities and differences, using evidence from Holy scripture, and using historical resources to note continuity and change.

PE

We will learn key skills in striking and fielding games and net and ball games. Through tennis and badminton, we will think about serving, receiving, and sending an object and using court space. In cricket and rounders, we will learn about hand\eye co-ordination, striking the ball into a chosen direction, and developing our catching and fielding skills. We will participate in OAA including orientation. We will play a range of track and field events in athletics. Sports events include tri-golf, area sports, cricket, and cycle races.

RSE/PSHCE

This term we will begin to look at how our bodies changes, in part due to puberty. Know how to care for our bodies through cleanliness and hygiene, exercise, and healthy eating. We will celebrate our bodies and understand we are all unique. We will discuss the differences between secrets and surprises and when to break confidence, recognise when we need help and when to ask for it.

Computing and IT

For programming, we will understand what an algorithm is and begin to apply this to coding. The children will create simple sequences of code and debug codes with errors, identifying and fixing the code so a program can run correctly. Children will use loop controls and simplify code. We will input data using different programs. We will continue to safely use the internet to research.

Music

We will be looking at basic notation and play simple tunes on the recorder. This term we will be using the glockenspiels to play simple tunes and continue to use basic notation. We will understand the difference between tuned and untuned instruments. We will listen to and appreciate genres of music, especially those using glockenspiels as part of their composition as well as creating our own compositions. KS2 summer production with ensemble singing.

History

This term our topic will be the Romans. We shall discover when in time they appear on the timeline, who ruled them, and why they invaded and settled in Britannia including the resistance from the Celts. We will look at continuity and change during this time. We will be understanding the life of a Roman soldier.

Geography

In geography, we will be using maps to see the extent of the Roman empire in Europe, Eurasia and North Africa. We will understand Roman roads and how they were used to expand empire and Roman aqueducts and their impact on sanitation and pleasure for Roman settlements. We will use human and physical geographical features to compare a city in Italy and a city in the UK. To link with our English writing, we will learn how volcanoes are created and why people choose to settle near them.

Science

In Maple class we will be learning about Plants. Through observation, we will test a range of factors which could affect the growth of a plant. We will learn about the parts of plants including flowering plants and the role of pollination and germination. We will learn how water is transported through a plant and see this in action using dyed water.

We will also be learning about living things and their habitats, grouping, and classifying living things in a range of ways. We will look at how the environment changes throughout the seasons and the effect of this on the plant and animal life. We will use the local area and fieldwork to see what lives in a certain environment.

Art/DT

We will look at and compare the work of ancient Roman mosaics to that of contemporary artists and architects including Gaudi and Sonia King. We will design our own mosaics, making paper tesserae and think about shape, composition, and colour.

In Design Technology we will create Roman siege weapons using systems of levers and pulleys. We will think about how we fix pieces together, strengthen and cut, the materials we can use and how they compare to existing products. We will be evaluating and critiquing our own and others work in Art and DT.

**Maple Class**

**Years 3 / 4**

**Summer Term 2023**

**The Romans**

**Mr. Gachowicz / Miss. Claxton**

Maths

Year 3

The children will be learning how about scales and how to measure weight and capacity. They will calculate the perimeter of shapes and begin to read time on analogue and digital clocks. The children will classify shapes based on their 2D or 3D properties.

Year 4

We shall learn more about 2D and 3D shapes. The children will continue to work with money, recognising coins, working out change and including using short multiplication and division to work out problems involving money. We will be reading, writing, and converting time between analogue and digital clocks.

Both year group will represent data in different ways and use statistics to work out multi-step problems.

Year 3 and 4 will continue to learn their times tables through daily practise using the tackling tables scheme. In preparation for the year online multiplication tables check, we shall have daily speed tables.