

Spring Term	YEAR A				YEAR B			
	Acorn	Hazel/ Willow	Maple	Oak	Acorn	Hazel/ Willow	Maple	Oak
Topic	Toys Easter and spring	Home sweet home	Rainforests and mountains	New York	Space, growth and changes	United Kingdom	Ancient Mayans/ Mexico	Earth, space and the universe
English (+ spelling, GPS and reading)	Stories about toys Non-fiction/ fiction Planning a model List writing and poems Daily phonics	Family based narratives Factual recounts Animal fact file writing Poetry, fact file writing, phonics daily	The Great Kapok Tree Persuasive Writing, emotive and figurative language, story planning, nonsense rhyme poems	Harriet the Spy/Tar Beach Stories set in New York, reports, biographies, letters, Shakespeare EGPS, spellings	On the Moon Non-fiction fact writing, story path planning, lists, poems and description, daily phonics	Percy the Parkkeeper Non-fiction writing – royalty, stories about animals, story mapping, poetry, phonics daily	Rain Player Non-Chronological reports, chronological reporting, Native poetry, guided reading, spellings	The kid who came from space by Ross Welford Narratives, settings, persuasion, recounts EGPS, spellings
Maths (+ tackling tables)	Counting and estimating Number bonds to 10 Order and compare to 20 Weights / data handling	Number across 100+ Problem solving Multiplication / division Data handling/ fractions	Fractions, counting in tenths and hundredths, perimeter, area, pattern recognition	Fractions, mixed numbers percentages, ratio and proportion, angles, shapes, nets, translations	Counting and estimating Number bonds to 10 Order and compare to 20 Weights / data handling	Number across 100+ Problem solving Multiplication / division Data handling/ fractions	Fractions, counting in tenths and hundredths, perimeter, area, pattern recognition	Fractions, mixed numbers percentages, ratio and proportion, angles, shapes, nets, translations
Science	Spring and new life Bird watch Push and pull forces, magnets and materials	Classifying animals Life cycle of an animal Understand habitats Bird week identification	Electricity, how it is used and produced, understanding safety around it, circuits	Electricity, investigating circuits and flow of energy, understanding properties of materials	Space travel, the moon, simple forces, push and pull, gravity, magnets, how lights travels	Seasonal changes, weather, comparing UK to other countries over the equator/ hemisphere	Animals including humans, food groups, digestive system, energy transfers through the food chain.	Solar system, orbits, moon, night/day, how light travels, forces – air, water resistance, pulleys
Art	Kandinsky Lines, form, marks, shape Mixing primary colours	David Hockney Mixing colours, blending, shading, forming opinions	Rousseau and Schwitters Lines, shape, colour and texture, collage	Diane Von Furstenburg, Andy Warhol, create Warhol inspired pop art	Vincent Van Gogh Starry night, colour mixing, printing, texture	John Constable Understand line, shape, cloudy landscapes	Garcia Vega and Gaudi Abstract artists, line and form, mixed media	Khan, Pollock, Pesek, 3D space artwork, Blow art/ stencils
D/T	Baking cakes Planning and fixing to build sock puppets	Baking and card making Design, plan, evaluate microhabitat for insects	Pneumatic toys – design, fix and build using air input output. Cutting, aesthetics, evaluate	Architects; Lloyd Wright and Wren, learning about building bridges, plan, designing 5kg bridge	Making alien puppets, planning, drawing, creating and evaluating their product	Design, make and evaluate a rain gauge and weathervane, considering materials for purpose	Design, analysis and evaluate the construction of Mayan masks, learn history of the masks.	Pom-pom mobile of planets, orrery rotations, using and designing orrery gears and levers
History	Comparing old and new Identify materials past and present, now/then	Local history of Norfolk Now/ then, royal family, a street over time, changes	Rainforests and mountains, climate zones, layers of forest, equator and tropics	The changing of monarchs over time and their impact on the world, inc King George III	Learning about moon landings, rockets, learning about Neil Armstrong and various missions to space	Famous queens through time, recognising achievements and legacy. Royal family tree	Learning about the religion and life of the Mayans, their gods, temples and rituals	Timeline of space travel and scientific discovery, moon landings, space missions
Geography	Chinese new year – traditions and learning Chinese culture, lang etc Map skills and recognition	Locational knowledge – British Isles (all 4 countries,) oceans, seas Using maps/ atlases	Exploration, historical sources, questioning and evaluating techniques	Comparing London to New York, Europe to N. Amer., economic activity, resources, biomes	Planet earth, globe work Land and sea, maps Identifying hot/ cold places, place recognition	Place knowledge; UK. Understanding the 4 countries of the UK, surrounding oceans/ seas	Place knowledge, tropics and equator. South American biomes, ancient settlements	Mountains, rivers, seas, countries > space missions, physical and human geography
PE	Gymnastics; rolling, jumping, climbing, landing, dance sequences	Football Tennis, tactical thinking Tri-golf, teamwork	Swimming, Lacrosse, Football, Netball	Tri golf, netball, OAA, rugby, boccia, dance	Gymnastics; rolling, jumping, climbing, landing, dance sequences	Netball/ basketball Tennis, tactical thinking Tri-golf, teamwork	Netball, Rugby, Dance, Hockey, Boccia	Tri golf, netball, OAA, rugby, boccia, dance
RE	CHRISTIANITY Easter festival – events of the crucifixion, recognise symbols of Easter Chinese New Year	CHRISTIANITY/ JUDAISM Why is the Bible important? Knowledge of Bible/ compare to Judaism	CHRISTIANITY / HUMANISM / SIKHISM Truth / lies, World religion and world views – what is the difference?	CHRISTIANITY/ HINDUISM Can people come back to life? Bible study and belief in after life	CHRISTIANITY What is right and wrong? Why do people celebrate? Understand Easter story	CHRISTIANITY/ JUDAISM How did the universe come to be? How do festivals bring people together?	CHRISTIANTY Why do we call it Good Friday? How do people respond to poverty and injustice?	CHRISTIANITY/ BUDDHISM What can we learn from great philosophers? Socrates, Aristotle, St Thomas, Confucius
Music	Tchaikovsky/ Ibert Instrument recognition High, low, rhythm, beat	Marley/ Rieu/ S. Sledge Instrument families Form, timbre, texture	Genre; Latin Music, Salsa, Tango. Beat, tempo and dynamics.	Genre; rock, pop, rap, Charanga; Fresh Prince of Bel Air, You've got a friend	' Holst 'The planets' Star Wars music, beat, volume, pitch, genre	Comparing genres pop, rock, theatre, classical, pitch, dynamics, structure	Carlos Chavez / Shakira South American/Spanish music, tempo, instrument	War of the worlds, suspense building in music, composition
Computing	Beebots – simple programming Understanding directions and inputting instructions	Algorithms – what are they and how are they used. Create an algorithm and programme a beebot	Word processing, data input using spreadsheets, digital music making	Coding, online safety, understanding networks, servers and ways of communication, editing	Beebots Simple directional vocabulary, counting, creating programmes	Simple algorithms, design, build a simple algorithm, directional, instructional language	Presenting Information in PowerPoint and Excel. Formatting text and images	Coding, creation a film using movie maker/PPT– solar system, using excel, editing photographs
MFL			French Colours, all about me and my family, opposites, masculine and feminine words	Colours, masculine, feminine, animals and habitats, sizes, singular and plurals, le la song			Spanish numbers, colours, greetings and basic language, family members	Objects around the home and at school, colours and shades, numbers up to and beyond 100
PSHE/ RSE	Similarities and differences between people and families My own uniqueness	Same/ different How to be respectful Everyone/s families are different and unique	My beliefs, opinions, asking for help, understanding diversity	My beliefs, anti-bullying, prejudice, human rights, maintaining relationships, asking for help/ support	My relationships, special people, similarities and differences, we are all different/ unique	My beliefs, asking for help, to be respectful of differences, to know when I need help support	My beliefs, opinions, asking for help, understanding diversity	My beliefs, anti-bullying, prejudice, human rights, maintaining relationships, asking for help/ support
Trips and visits	Church Pensthorpe – link to Bird Watch week	Church Pensthorpe – link to Bird Watch week	Amazona Zoo Learning about animal conservation, adaptation and evolution	London trip to the British Museum To understand the city and the scenery	PLANETARIUM Whole school visit with planetarium – in groups of 20 maximum Intent – for children to have age-appropriate consolidation of learning about space, constellations, planets and movement of the planets around the sun.			