**Music**

* Recorders each fortnight-developing music reading skills.
* Tempo using drums
* Prehistoric music and musical stones.
* Create raps about Stone Age life.

French

* Numbers, colours, introductions, animals and how to put a sentence together using Rigolo (ICT).

PSHE

New beginnings

* New opportunities and how they are exciting/good.
* Changes in our lives.

Maple Class- Autumn term 2018

**Stone age/Iron age**

* **Art/DT**
* Build Stone Henge out of natural resources at Mount Amelia.
* Create bow and arrows out of sticks
* Design and make an Iron age round house.
* Bell Beaker inspired clay pot.
* Research Stone Age art work.

Science

This half term we will be looking at rocks and soil. Through this exciting topic, pupils will be using their investigative and enquiry skills to look at different rocks and describe/compare their properties. Children will also understand how fossils are formed in sedimentary rocks.

**Computing**

* E-safety
* Use of internet
* Research – effective use of search engines
* Make a multi media presentation about life in the stone age.

 Maths:

* Number and place value, comparing numbers up to 4 digits.
* Addition and subtraction, including formal column methods using pairs of 2 and 3 digit numbers.
* Multiplication and division, written methods (including Tackling Tables tests)
* Measurements

 RE:

* Why harvest time is important to the community.
* Harvest and how it is celebrated around the world
* Food of harvest
* Inspirational people- Jesus, Rama & Sita, Mother Teresa and Gandhi

 Topic:

Our topic this half term is the Stone Age! We will be travelling back in time to discover how people in the Stone Age use to live. We will cover; when the Stone Age occurred, how people used to communicate, what their houses use to look like, what clothes they use to wear and the food they used to eat. We will also be taking a trip to Gressenhall to find out all about Neolithic Britain.

 English:

* Newspaper reports on Stone Age discoveries.
* Instructions- How to wash a wooly mammoth. Creating own instructions.
* Recount (Diary of a stone age child).
* Christmas letters.
* Daily SPAG work including commas, metaphors, similes, verbs, adjectives, nouns, determiners and man more.
* Daily guided reading and spelling tests on a Friday.