**PSHE**

* Getting on and Falling out
* Respect, diversity and acceptance of other children’s thoughts.

 **Maths**

* We will be focusing heavily on fractions; recognising equivalents, adding and subtracting fractions, comparing decimals.
* We will be solving simple measure and money problems involving fractions and decimals to two decimal places.
* We will be identify angles and comparing shapes.
* Children will continue using formal written methods to calculate increasingly large numbers for all 4 operations (adding subtracting multiplying and dividing).
* Tackling times test every Friday.

**Computing**

* Roman poster comparing roman life to now.
* Copy/paste, changing font, changing word style/size.
* Input data- bar charts/graphs (bird watch).
* Importing pictures from internet.
* E-safety
* **Art/DT**
* Roman mosaics
* Making/designing shields
* Designing and making a roman broach
* Pablo Picasso
* Cubism
* Making Roman brooches

 **English**

* Roman play scripts
* Story writing- escape from Pompeii
* Myths and legends.
* Daily SPAG work including commas, metaphors, similes, verbs, adjectives, nouns, determiners and many more.
* Daily guided reading and spelling tests on a Friday.

 **Topic**

Our topic this term is the Romans, we will be learning all about how the legacy of the Romans still affects us today. What did they do for us and the role of the roman army. We will also be looking at Boudicca and how she ended up leading the Iceni. How did the Iceni tribe live and how did they win wars.

 **RE:**

* Places of worship- Throughout the term the children will be looking at places of worship and what they are used for/why they are important. They will also be thinking about the importance of worship and the impact it has on their lives.
* Easter time- Importance of Easter and the sacrifice/gifts God gave us.

**French**

* Numbers, colours, animals and how to put a sentence together using Rigolo (ICT).

**Music**

* Recorders each fortnight-developing music reading skills.
* Rhythm- using body percussion.
* Like a roman song
* Army marching chants

Maple Class- Spring term 2018

**Romans**

**Science**

This term we will be looking at electricity. We will be Identifying the common appliances that run on electricity; constructing simple series of electrical circuits;, identifying and naming basic parts, including cells, wires, bulbs, switches and buzzers. We will also identify some common insulators and conductors.