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**SCIENCE:**

**Animals and humans>**

* Life cycles of a human, changes in the body and life events
* Identify and name the circulatory system including heart, blood vessels and blood

**Evolution and Inheritance >**

* Understand how animals and plants adapt to their environment, and that those adaptations may lead to evolution

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**PSHE:**

* Everyone is different and special
* Understand human rights and British values
* Complete a project on me!
* Learn about rules of law and our lawful responsibilities/ democracy/ power and rights within our community
* Links to the Prodigal son

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**ENGLISH:**

* Debates and creating arguments surrounding capital punishment and human rights
* Diary of Anne Frank, diary entries from the perspective of a prisoner (from modern day or earlier)
* Learning poetry by heart and understanding how to perform poetry using Agard, as an example
* Creating poetry about crime and punishment through the ages – rhyming, calligraphs, poems with pace

**RE: PRODIGAL SON**

**What happens after death?**

* Look at Christian/ Hindu/ Sikh beliefs
* Look at how views on death have changed over time and through eras
* Begin to analyse what we know about death from different sources and texts
* Begin to think about our own opinions and what makes sense to us
* To think about what death means to different people and to different belief systems.

**GEOGRAPHY AND HISTORY:**

* Following crime and punishment through the ages
* Romans, Saxons, Tudors, Victorians and modern day crime and punishment
* Exploring how crime and punishments were dealt with in history and comparing to now

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**ART AND DESIGN:**

* Francis Bacon, Lowry, Frida Kahlo
* Focus on eyes, emotions, body parts which show emotions and feelings
* Sketching, painting and use of clay
* Portrait of the class in a Lowry style

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**DESIGN TECHNOLOGY:**

* Creating a range of meals based on prison ingredients, learning about balanced food and new cookery skills
* Designing and creating gifts for Christmas, using a variety of woodwork, painting and sewing skills.

**ICT:**

* Research into music lyrics and use of crime and punishment/ corporal punishment arguments
* Espresso coding sessions
* Cyber safety/ online safety/ ICT dangers

OAK CLASS

AUTUMN TERM > 2019-20

CRIME AND PUNISHMENT

**MUSIC:**

* Music and lyrics from slavery and prisoners
* Body percussion, tempo, beat, rhythm, volume and dynamics
* Lyrics of Billie Holiday, Bob Dylan and creating own story through music

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**MATHEMATICS:**

* Order and compare numbers up to 10 million
* Rounding to 10, 100, 1000 and to 1 dec. place
* Addition and subtraction problems
* Multiplication and division problems
* Using mathematical symbols to find solutions
* Roman numerals, common factors, prime numbers and multiples
* x and ÷ up to 3 decimal places x10, 100, 1000
* Negative numbers and BODMAS
* Area and perimeter and conversions
* Arithmetic knowledge and word problems

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**MODERN FOREIGN LANGUAGE:**

Revisions of year 4 topics;

* Members of the family and pets
* Days of week and colours
* J’habite a…. en Angleterre (where I live)